ICT SECTION

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May 6, 2025 In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

Advisory No. 074, s. 2025

VARIOUS NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL ADVANCEMENT OF EDUCATORS

The Center for the Professional Advancement of Educators (CPAE) Inc. will conduct a series of national seminar-workshops on the following dates at the specified venues, with the corresponding specific objectives:

Title of the Activity	Dates and Venues	01:4:
		Objectives
National Seminar-	August 15–17, 2025	To enable participants to
Workshop on Improving	August 22–24, 2025	• demonstrate an in-depth understanding
Approaches in Teaching	September 5–7, 2025	of effective teaching within the framework
Low-Achieving Learners in Support of the New Enhanced Curriculum	October 10-12, 2025	of quality teaching and school leadership
	December 5–7, 2025	practices;
	February 6-8, 2026	• explain how to identify low-achieving
	February 20-22, 2026	learners;
		• identify strategies to support low-
		achieving learners, including explicit
		teaching, high-impact teaching strategies,
		and the art of questioning; and
		• reflect on current practices to support
		low-achieving learners and improve the
		teaching and learning process.
National Seminar-	August 22-24, 2025	To empower participants to
Workshop on	September 12–14,	• improve student learning through the
Strengthening Teachers'	2025	development of higher-order thinking
Strategies in Developing	November 7-9, 2025	skills;
Critical and Creative	November 14–16,	develop critical and creative thinking
Thinking among Learners	2025	among learners through high-impact
	December 5-7, 2025	teaching strategies; and
	January 16-18, 2026	enhance critical and creative thinking
	January 23-25, 2026	through project-based and problem-based
	,	approaches in teaching and through the
		art of questioning.

The seminar-workshops are open to school leaders from both public and private institutions, as well as teaching and nonteaching personnel from elementary, secondary, and tertiary levels. Other interested individuals in the education sector are also encouraged to participate.

Participation of teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact

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